

	Autumn Term: Scheme 1	Spring Term: Scheme 2	Summer Term: Scheme 3
Year 7	<b>Topic:</b> Ancient Civilisations	<b>Topic:</b> Middle Ages	<b>Topic:</b> The Crown versus The Church
	<b>Rationale of Learning:</b> Students grow up in a modern world filled with technology and virtual reality. We study ancient civilisations to learn from our history, engaging in the fundamentals as to how we evolved and how it contrasts to the beginning whilst tracing similarities that arise.	<b>Rationale of Learning:</b> Understanding how the bases formed in ancient civilisations were altered during invasions, and the influence on the cities we see in the UK today.	<b>Rationale of Learning:</b> Understanding influence of the royalty family and the institution of the church in order to understand the principles behind the modern world our young people live in.
	<b>Content taught:</b> <ul style="list-style-type: none"> <li>● Introduction to chronology and formation of history</li> <li>● Tracing the formation of civilisation</li> <li>● Mesopotamia</li> <li>● Ancient Greece: agriculture, inventions, religion, law and order.</li> <li>● Ancient Rome: agriculture, inventions, religion, law and order.</li> </ul>	<b>Content taught:</b> <ul style="list-style-type: none"> <li>● Invasions in the UK: Vikings/Anglo Saxons</li> <li>● What happened when the Romans left the UK?</li> <li>● Investigation into the Dark Age</li> <li>● Battle of Hastings</li> <li>● Life in medieval Britain: justice in medieval times</li> </ul>	<b>Content taught:</b> <ul style="list-style-type: none"> <li>● Henry II and Thomas Becket</li> <li>● King John and the signing of the Magna Carta</li> <li>● Black Death</li> <li>● Peasants' Revolt</li> </ul>
Year 8	<b>Topic:</b> Tudors: Renaissance, Revolution and Reformation	<b>Topic:</b> Industry, invention and Empire	<b>Topic:</b> The Great War
	<b>Rationale of Learning:</b> Moving closer to a version of Britain that our students would recognise, studying the Tudors explores internal conflict, the terrors of their reign and a nation's ability to revolt.	<b>Rationale of Learning:</b> Exploring the advancement of modern invention and technology, tracing the roots of many modern technologies from the need in which they were created.	<b>Rationale of Learning:</b> Understanding the conflict, tension and allegiances that form within international conflict. Through this, domestic effects of war are explored to see the alteration war has on a nation.
	<b>Content taught:</b> <ul style="list-style-type: none"> <li>● Background to the Tudors: The War of the Roses</li> <li>● Life in Tudor Britain</li> <li>● Henry VIII's Reformation of the Church</li> <li>● The Renaissance and a world of discovery</li> <li>● Elizabeth I</li> <li>● The Stuarts</li> <li>● Cromwell's Commonwealth</li> </ul>	<b>Content taught:</b> <ul style="list-style-type: none"> <li>● Agricultural Revolution</li> <li>● Industrial Revolution</li> <li>● Transport Revolution</li> <li>● Other inventions</li> <li>● Empire and the slave trade</li> </ul>	<b>Content taught:</b> <ul style="list-style-type: none"> <li>● Causes</li> <li>● Home Front</li> <li>● Developments in technology and weapons</li> <li>● Impact of the war on Europe and the wider world</li> <li>● Significant events during the inter-war period</li> <li>● Female suffrage</li> </ul>