

History MCA Steps

MCA Step	“What evidence do I have?”	“Why do people think that?”	“What made something important?”	“Why and how did things change?”	“Why did things happen”	“How do we articulate ideas in History effectively?”
	Using evidence	Interpretations	Significance	Change and continuity	Cause and consequence	Language and communication
7	You can explain your own judgements about historical questions using sources beyond those expected.	You can construct your own interpretation, evaluate why it is useful and limited, comparing it to existing Interpretations in their context.	You can explain your own judgements about historical significance using knowledge beyond that expected.	You can explain your own judgements about change and continuity using knowledge beyond that expected.	You can explain and make judgements about causation using own knowledge beyond that expected.	You present your ideas clearly and take pride in your work. You respond to feedback effectively from others and can decide and advise others on how to improve. You communicate your historical understanding with a large degree of control and confidence. You show you use and apply a wide range of historical terminology regularly.
6	You can analyse why a source is useful to a historian.	You can analyse a number of interpretations and make a judgment about them	You can analyse how significance can vary according to different viewpoints	You can analyse change and continuity i.e. nature, rate, extent of change.	You can investigate and explain links between causes and consequences	You present your ideas clearly and take pride in your work. You respond to feedback from others effectively and can explain to others how to improve. You communicate your historical understanding with control and confidence. You show you understand and can use a wide range of historical terminology with some consistency.
5	You can investigate and make a judgement about evidence e.g. Nature, Origin and Purpose.	You can explain reasons for an interpretation, considering viewpoint, purpose, audience and their evidence.	You can investigate different reasons for significance and make a judgement.	You can investigate events and make a judgment about change and continuity.	You can analyse cause and consequences e.g. long-term, short-term & Political, Social and Economic.	You present your ideas clearly and take pride in your work. You respond to feedback from others effectively and can identify where others need to improve. You communicate your historical understanding with confidence. You show you understand and use a range of historical terminology.
4	You can identify the nature/origin and or purpose of a source describe what information in a source is useful.	You can make inferences from interpretations to understand its message and support with evidence and/ own knowledge.	You can explain why some events are more significant than others are.	You can explain why changes happened in history. You can describe similarity using detailed supporting evidence.	You can provide a developed explanation of a range of cause linked to key events in history.	You present your ideas clearly and take pride in your work. You respond to feedback from others effectively. You communicate your historical understanding with some confidence. You show you understand and begin to use a range of historical terminology
3	You can describe what information in a source is useful. You can make inferences from sources to understand events.	You can make inferences from interpretations to understand its message.	You can describe and give some reasons why a person or event why a person or event might be significant.	You can begin to explain reasons for change. You describe changes in history in a good amount of detail.	You can describe a range of causes and consequences, similarities and differences using detailed own knowledge	You present your ideas clearly and take pride in your work. You respond to feedback from others. You communicate your historical understanding. You show you understand and use some historical terminology.
2	You can describe what sources tell you.	You can describe different points of view.	You can describe an important person or event in history.	You can describe why changes happened in history.	You can describe a range of causes and consequences, similarities and differences using less detailed own knowledge	You present your ideas clearly and take pride in your work. You begin to respond to feedback from others. You begin to communicate your historical understanding. You show you understand and begin to use some historical terminology.
1	You can begin to describe what source tell you	You can describe an interpretation of the past.	You can identify a significant event.	You can describe important changes in history. You can describe similarity using supporting evidence.	You can describe a cause or consequence.	You present your ideas clearly and take pride in your work. You begin to communicate some historical understanding. You show you understand some historical terminology.
PRE	You can identify parts of a source.	You can identify what an interpretation is.	You understand the meaning of the term significance.	You can identify a change. You can identify similarity and difference.	You can identify a cause and consequence.	You present your ideas clearly and take pride in your work. You begin to communicate some historical understanding. You show you understand some historical terminology.