

Year 9	Autumn Term	Spring Term (Start of GCSE)	Summer Term
	Topic: Development	Topic: Tectonic Hazards	Topic: Weather Hazards
	Rationale of Learning: Allowing students to obtain some powerful world knowledge about factors which determine wealth and poverty in the world. Giving particular focus to the countries of Kenya and Nigeria, to allow students to explore situations that exist in the world, to give them a greater appreciation of their own lives.	Rationale of Learning: Building on a tectonic hazards topic which was taught in year 8, to allow students to work on the skills required for the GCSE course in an engaging and familiar context. Students will explore a wide range of tectonic hazards, including volcanoes, earthquakes and Tsunami's to consider the causes, effects and responses to these disasters.	Rationale of Learning: Keeping with theme of the disasters the world can naturally create, this scheme explores different weather systems and how this can lead to catastrophic storms in certain parts of the world. Students will build on their knowledge of effects and responses to disasters by applying it to a different cause.
	Content Taught: <ul style="list-style-type: none"> • Indications of development • Historical reasons for poverty: colonialism • Tourism - how it can improve countries levels of wealth • Newly Emerging Economies: Nigeria • Rapidly growing cities: Lagos • Opportunities and challenges created from urban growth 	Content Taught: <ul style="list-style-type: none"> • Structure of the earth and Plate tectonics • Causes of volcanoes, earthquakes and Tsunami's • Primary and Secondary effects to tectonic hazards, case studies <ul style="list-style-type: none"> ○ Earthquake <ul style="list-style-type: none"> ▪ L'Aquila and Nepal ○ Volcanic Eruption <ul style="list-style-type: none"> ▪ Mount Merapi, Indonesia • Short and long term responses to tectonic hazards • Why people choose to live in areas where tectonic hazards occur 	Content Taught: <ul style="list-style-type: none"> • Global Atmospheric Circulation • Tropical storms: where and why • Typhoon Haiyan case study: causes, effects and responses • UK extreme weather • Somerset Levels flooding case study
	Skills Focus: <ul style="list-style-type: none"> • Comparative skills • Categorisation of effects • Evaluation skills 	Skills Focus: <ul style="list-style-type: none"> • Use of geographical language • Decision making • Evaluation skills 	Skills Focus: <ul style="list-style-type: none"> • Use of geographical language • Decision making • Evaluation skills