

## Geography MCA Steps

MCA Step				
9	can accurately apply exceptionally in depth knowledge of case studies to a wide range of geographical questions, using appropriate scales	I thoroughly understand a wide range of geographical concepts, and I can analyse how places, processes and environments are interrelated in all of these concepts	I can apply knowledge and understanding to interpret, analyse and critically evaluate geographical information. I can form justified conclusions and evaluations	Using a wide range of highly complex thinking skills and techniques I can undertake a more complex geographical investigation independently, using a range of evidence, and collect data from primary and secondary sources. I can communicate my findings in an articulate, structured and effective manner
8	I can apply very in depth knowledge of case studies to a wide range of geographical questions, and use appropriate scales	I can independently and accurately apply in depth understanding of geographical ideas and concepts, particularly how places, environments and processes all interact together	I can communicate my geographical arguments in an articulate manner. I can synthesise and evaluate complex material and evidence. I can apply my understanding to unfamiliar topics	Using highly complex thinking skills I can undertake a more complex geographical investigation independently, using a range of evidence, and collect data from primary and secondary sources. I can communicate my findings in an articulate, structured and effective manner
7	I can accurately apply detailed case study knowledge when answering geographical questions	I can independently and accurately apply my understanding of geographical ideas to situations I am unfamiliar with. I have thorough understanding of a wide range of physical and human processes, and I can use them accurately to determine how they influence how different places are. I can show complex understanding of how people and the environment interact. I can show understanding of sustainable approaches to a wide range of geographical contexts	I can evaluate different stakeholders views on geographical situations. I can from my own opinions and arguments around geographical ideas. I can evaluate a wide range of material to consider any issues	I can undertake a more complex geographical investigation independently, using a range of evidence, and collect data from primary and secondary sources. I can present a geographical investigation in a coherent and well-structured manner
6	I can reasonable apply detailed case study knowledge when answering geographical questions	I can apply my understanding of geographical ideas to situations I am unfamiliar with. I can analyse a wide range of physical and human processes to determine how they influence how different places are	I can evaluate strengths and weaknesses of evidence and conclusions	I can undertake a more complex geographical investigation independently, using a range of evidence, and collect data from primary and secondary sources. I can present a geographical investigation in a coherent and well-structured manner
5	I can begin to apply more detailed case study knowledge when answering geographical questions	I can explain how a range of physical and human processes can interact, and influence the characteristics of different places. I can communicate my understanding of many interrelationships between people and the environment	I can reach a justified conclusion, drawing on geographical evidence. I can evaluate evidence to suggest whether it is reliable	I can undertake a geographical investigation independently, using a range of evidence, and collect data from primary and secondary sources. I can present a geographical investigation in a coherent and structured manner
4	I can apply basic case study knowledge accurately when answering geographical questions. I can explain changes in physical and human characteristics over time. I can start to make predictions about how characteristics may change in the future	I can explain complex relationships between human and physical processes and how these can change environments. I can understand different approaches to sustainable development	I can analyse complex geographical patterns. I can use a wide range of sources, and use evaluative skills to come up with realistic and justified conclusions	I can carry out a geographical investigation independently.
3	I can begin to apply basic case study knowledge when answering geographical questions	I can understand some relationships between people and the environment. I can communicate my understanding of a range of human and physical processes, and how this can shape the landscapes	I can suggest some of the limitations with evidence and conclusions	I can ask geographical questions and suggest how I will investigate them using a variety of skills and primary and secondary evidence
2	I have detailed knowledge of a number of places within the UK and the wider world	I can communicate how human and physical processes can work together to shape environments and climates. I can recognise that there are different opinions around environments and how they should be managed	I can come up with realistic conclusions about geographical ideas	I can ask relevant geographical questions and use skills to gain knowledge about places. I can use fieldwork in different places to analyse and evaluate data. I can use globes, maps and atlases in a variety of contexts. I can plot data onto graphs. I can use grid references and scale accurately
1	I have an awareness of the world's continents, countries and seas. I can describe some characteristics of different environments, including Tropical Rainforests and Cold Environments. I can describe some basic physical and human characteristics of different places. I can name and locate the UK's main counties, countries and seas. I can identify the main lines of latitude and longitude	I can explain the location of a number of geographical features. I can describe how humans can have an impact on the environment. I can describe how people can improve environments. I can identify similarities and differences within regions within the UK and Europe. I can use geographical key terms	I can identify and describe some basic geographical patterns or trends. I can identify issues with evidence. I can give a simple reason for my views about places and environments	I can use a maps (including OS) and photographs with some accuracy to locate countries and human and physical features. I can conduct a basic fieldwork investigation. I can ask geographical questions. I can use an 8 point compass accurately. I can use 6 figure grid references with some accuracy. I can recognise primary and secondary data sources