<table>
<thead>
<tr>
<th>Subject</th>
<th>Description</th>
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<tbody>
<tr>
<td>English</td>
<td>This half-term, students have been working on GCSE English Language. To consolidate this work, students will be provided with example English Language papers to complete as well as a range of writing activities. These must be completed by the time they return as feedback sessions will be taking place directly upon their return.</td>
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<tr>
<td>Maths</td>
<td>Depending on their class and teacher, students will be completing a variety of activities. On 3rd Nov at 11am they should attend the Google meet drop in for Hegarty Maths support.</td>
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| Science         | Use the YouTube links in your Science google classroom to watch the core practical demonstrations. Then complete the quiz in the google classroom linked to the core practical. A teacher will be available for a drop in session after you have completed the work to discuss anything you have struggled with. Drop in sessions are as follows:  
Biology: 11am Monday 2nd Nov 2020  
Chemistry: 11am Tuesday 3rd Nov 2020  
Physics: 11am Wednesday 4th Nov 2020  
There will be 1 core practical each for Biology (Osmosis), Chemistry (Chromatography) and Physics (F-MA). |
| MFL             | Each teacher has set personalised work for their Y10 classes which can be found on Google Classroom. Each Year 10 teacher will also be available for a 30 min drop in session in the 2nd week. Times can be found on the Google classroom. |
| Health and Well-being | Child Development: What: Component 2A Controlled Assessment, Revision of Component 3A, Watch Podcast of C3A lesson, Clock Revision, Knowledge Organiser fill out and Daily Application Tasks  
Where: Google Classroom  
Drop In's: Tues 3rd November - 1.30pm till 2pm & Thurs 5th Nov -12pm till 12.30pm  
PE: What- PE Lesson to be uploaded during week 2 & PE Challenges/YST challenges to be uploaded.  
Where- H&WB Google Classroom  
BTEC – Sport, What: Completion of poster and leaflet for unit 3. Application of knowledge to complete aspects of the training programme. Podcasts to support knowledge recall.  
Where: Google Classroom.  
Google Meet Drop Ins: Monday 9-9:30am- JN & Wednesday 11-11:30am  
What: Unit 2 AC 1.1 - 2.2  
Food: What: Unit 2 AC 1.1 - 2.2  
Lesson resources: Workbooks for each AC, Self Assessment Checklist  
Where: Google classroom  
Drop ins: 04/11/2020 at 10am  
RE: What: Autumn lessons available for them to catch up on if they missed anything from the course. Rest of the lockdown lessons also there to catch up on. (Christianity Practices). Outstanding homework to complete. Current H/W set, Memrise, Quizlet, Audiopi, Memorising quotes  
Where: Google classroom  
Drop in: Monday 2nd Nov- 10:30-11am  
Health and Social Care: What: Component 2A Controlled Assessment  
Where: Google Classroom  
Drop In: Tues 3rd November - 1.00 - 1.30 |
# Half term work Year 10

<table>
<thead>
<tr>
<th>Subject</th>
<th>Activities</th>
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| Creative Arts         | Textiles Mrs Carding- Completing Autumn 1 coursework unit (individually set work)  
Art Mrs Carding- Completing drawings for Autumn 1 unit option (individually set work)  
Engineering MN- Completing the worksheets assigned on the classroom  
Art GM (10C): Equipment folder/Look at a variety of new artists/sources over the half term/ drawing tests & Youtube videos/ resources on google classroom  
Photo GM (10A): Resources on classroom/annotation to complete/Adobe lightroom/additional artists  
Photo DM - Kahoot on Google Classroom. Optional 3rd photoshoot (Creative Landscapes)  
Computer Science  
10A: Carry on work Programming Assignment in Classroom. Complete System Architecture assignment in Classroom & Complete Programming Techniques assignment in Classroom  
10B: Complete 1.2.1 Memory Assignment in Classroom & Complete 1.2.2 Storage Assignment in Classroom  
Digital Information Technology  
Complete Data Manipulation Assignment in Classroom  
Textiles- Creating 5 symmetrical drawings using Indian Textiles mirror work  
Engineering - Completing the worksheets assigned on the classroom  
Art GM: Equipment folder/Look at a variety of new artists/sources over the half term/drawing tests & Youtube videos/resources on google classroom  
Photo DM - Kahoot on Google Classroom  
RSL Acting: Students have assessment booklets uploaded to the classroom. They will need to have these complete for returning back.  
RSL Dance: Students have been assigned the task of choreographing material for their dance pieces over half term - providing video footage of their process via email.  
RSL Music: Complete Skills Audit and Practice Plan which is on the google classroom. |
| Geography             | Each student will receive a Google Form which is split in to several parts:  
The first part is an introduction and a guided practice for the Reciprocal Reading tasks.  
The next three parts will consist of articles which tie in to the Paper 1: Living World section that we are working on this term, looking at issues in Woodland Ecosystems, Tropical Rainforests, and Hot Deserts. For each article, students will have a Reciprocal Reading task and some multiple choice questions.  
The final section is a guided exam question where students can use information from the articles plus their own understanding to discuss how sustainable management is necessary for both the human and physical environment. |
| History               | Crime and Punishment Through Time C.500-present. Google Form- knowledge organiser focus. Recap and retrieval of content studied so far. Causes and types of crime, policing and punishment from the medieval to the early modern period. |